

前言 Preface

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YCT 標準教程 4 STANDARD COURSE

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Youth Chinese Test (YCT) is an international standardized test of Chinese proficiency, which evaluates the ability of primary school and middle school students whose mother tongue is not Chinese to use the Chinese language in their daily lives and study. With the principle of “combining testing and teaching”, we take much pleasure in publishing this series of *YCT Standard Course*.

1. Target Readers

- Overseas primary school and middle school students who take Chinese as a selective course.
- Students who are going to take the YCT.

2. Correspondence Between Textbooks and YCT

Textbook	YCT	Vocabulary	Class Hours (For Reference)
Book 1	Level 1	80	35 ~ 45
Book 2	Level 2	150	35 ~ 45
Book 3	Level 3	300	50 ~ 60
Book 4			50 ~ 60
Book 5	Level 4	600	60 ~ 70
Book 6			60 ~ 70

3. Design

- The series provides a scientific curriculum and effective teaching methods. It is compiled in accordance with the acquisition and study rules of Chinese as a second language, with a careful consideration of the features of primary school and middle school students' cognitive development.
- It aims to stimulate students' multiple intelligences. The series employs various learning approaches including pictures, activities, exercises, songs and stories that center on the same topic so as to promote primary school and middle school students' multi-intellectual development.

- It combines testing and teaching. Based on the syllabus of YCT, the series accomplishes the goals of “stimulating teaching with testing” and “promoting learning with testing” through the design of appropriate teaching content and exercises.

4. Features

- A full coverage of YCT. On the basis of an overall and careful analysis of YCT syllabus and test papers, the series is organized with function as the prominent building blocks and grammar as the underlying building blocks, so as to fully cover YCT’s vocabulary, grammar and function items. Each lesson is accompanied by a YCT model test page. Students should be able to pass the corresponding level of YCT after finishing each book.
- An integrated combination of function and fun. The series places a great deal of emphasis on the authenticity of its content, focusing on language that is natural and useful, as well as interesting for learners. At the same time, a lot of effort has been made to take into account students’ individual perspectives and learning styles. Through texts, games, songs and stories, we hope the series is able to arise students’ interest in learning and help them enjoy it as they learn.
- A variety of activities and exercises in each section. There are activities and exercises in each teaching section in this series in order to provide teaching clues and exercise options for teachers.
- The primary focus is on listening and speaking, followed by reading and writing. The series follows the principle that students proceed with reading and writing after achieving the goal of listening and speaking. The first 4 books do not require students to learn how to write Chinese characters.

5. How to Use Book 4

YCT Standard Course (Book 4) is designed for primary school and middle school students. The book has 12 lessons, covering 78 words, 20 grammar and function items of YCT level 3. Lessons 1–11 are teaching lessons while Lesson 12 is a revision lesson. The suggested class hours for each lesson are 3~4 hours.

Each lesson in Book 4 consists of Key sentences, Let’s learn (new words), Let’s read (texts), Activities and exercises, Songs, Mini stories and Model test page.

- **Key sentences.** Each lesson has 2 key sentences. The sentences are both important function items of the lesson and the clues for the key grammar points.

- **Let’s learn (new words).** Each lesson has about 10 new words, with no more than 3 words that are not included in the syllabus (all marked with *). Most nouns appear in the form of pictures and are followed with Chinese characters, *Pinyin* and English translation. The other words are followed with Chinese characters, *Pinyin*, English translation and collocations or sample sentences.
- **Let’s read (texts).** Each lesson has 2 texts, with each text containing 1~2 turns, which mainly come from sentences from previous YCT. Questions after the texts help teachers evaluate if students have fully understood the texts.
- **Activities and exercises.** The book has both traditional exercises such as filling in the blank and matching, and interactive activities or games. The alternative activities and exercises help the class achieve a balance between being dynamic and static.
- **Songs.** Some of the lessons contain a song related to the topic. Students can sing and dance at the same time, which helps to develop their multiple intelligences through a variety of stimuli.
- **Mini stories.** Some of the lessons provide an interesting mini story related to the topic. Students can act it out in groups after reading it.
- **Model test page.** Each lesson has a YCT model test page attached, which helps students familiarize themselves with the test and pass YCT successfully after finishing the book.

The Confucius Institute Headquarters, China Higher Education Press and Chinese Testing International (CTI) have offered tremendous support and guidance during the planning and compiling of the series. Domestic and foreign experts in related fields have also given us many valuable comments and suggestions. It is our sincere wish that the *YCT Standard Course* could open the doors of Chinese learning for overseas primary school and middle school students, and help them learn and grow happily and healthily.

Authors
January, 2016

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熱身 Warm-up



1 Let's review the words.



Number the pictures 1-12 according to what you hear. Try saying the words that you have not numbered out loud.

2 Let's ask and answer.

- Nǐ jǐ nián jí? Nǐ men yǒu Hànyǔ kè ma?
你幾年級? 你們有漢語課嗎?
- Nǐ xǐ huan shén me yùn dòng? Wǒ néng gēn nǐ yì qǐ ... ma?
你喜歡甚麼運動? 我能跟你一起...嗎?
- Nǐ pǎo / yóu de kuài ma? Shéi pǎo / yóu de zuì kuài?
你跑 / 游得快嗎? 誰跑 / 游得最快?
- Péng you de shēng rì, nǐ sòng shén me lǐ wù?
朋友的生日, 你送甚麼禮物?

Choose 2-3 questions to ask your partner, and then introduce him/her to the whole class.

3 Let's find.

but cake do homework oneself don't cry go out egg everyday first
kitten happy jogging panda play basketball puppy play soccer
put on shoes run fast put on clothes tomorrow quickest together

xiào 笑	xióng 熊	jī 雞	dàn 蛋	dǎ 打	zì 自	jǐ 己	zuò 做
xiǎo 小	māo 貓	tā 它	gāo 糕	lán 籃	dì 第	zhǎo 找	zuò 作
gǒu 狗	wèi 喂	tī 踢	zú 足	qiú 球	yī 一	qǐ 起	yè 業
bié 別	chū 出	qù 去	zuì 最	xiē 些	zhè 這	chuān 穿	xié 鞋
kū 哭	pǎo 跑	de 得	kuài 快	lè 樂	míng 明	yī 衣	gěi 給
sòng 送	bù 步	dàn 但	shì 是	měi 每	tiān 天	fú 服	néng 能

Pair work. Use the words and phrases in pink to find the Chinese words hidden horizontally and vertically in the word search.

4 Let's match.

Wǒ hé nǐ yì qǐ dǎ lán qiú, hǎo ma? 我和你一起打籃球，好嗎？	•	Tā zài tiào wǔ ne. 她在跳舞呢。
Nǎi nai zuò shén me ne? 奶奶做甚麼呢？	•	Tā de táng dòu diū le. 他的糖都丟了。
Wèi, nǐ zhǎo shéi? 喂，你找誰？	•	Huānyíng, huānyíng. 歡迎，歡迎。
Nǐ néng zì jǐ zuò ma? 你能自己做嗎？	•	Nǐ bāng wǒ ba. 你幫我吧。
Tā zěn me kū le? 他怎麼哭了？	•	Zhāng lǎo shī zài ma? 張老師在嗎？

Lesson

1

我們有一百零八個學生

We have 108 students

Key sentences

- Wǒ men yǒu yì bǎi líng bā ge xué sheng.
• 我們有一百零八個學生。 We have 108 students.
- Wǒ men xué xiào yǒu yì qiān bā bǎi duō ge xué sheng.
• 我們學校有一千八百多個學生。
There are more than 1800 students in our school.



Let's learn



shǒu jī
手機 mobile phone



diàn nǎo
電腦 computer

bǎi 百	hundred 一百，二百
qiān 千	thousand 三千，四千
shǎo 少	less 太少了



líng
零 zero



shàng wǎng
上網 go online

The Price is Right. Prepare some cards with name of items, such as “手機” on one side. Write the reasonable price on the other side. Give students four choices and let them guess which price is right.



Let's read

1 Nǐ men xué xiào yǒu duō shǎo ge xué sheng?
你們學校有多少個學生？



2 Wǒ men yǒu yì bǎi líng bā ge xué sheng.
我們有一百零八個學生。



3 Tài shǎo le, wǒ men xué xiào yǒu yì qiān bā bǎi duō ge xué sheng.
太少了，我們學校有一千八百多個學生。

4 Yì qiān bā bǎi? Tài duō le!
一千八百？太多了！

Questions: 女孩的學校有多少個學生？男孩的學校呢？

1 Bà ba, wǒ xiǎng mǎi yí ge xīn diàn nǎo, hái xiǎng mǎi yí ge xīn shǒu jī, wǒ de shǒu jī bù néng shàng wǎng.
爸爸，我想買一個新電腦，還想買一個新手機，我的手機不能上網。



2 Nǐ yǒu duō shǎo qián?
你有多少錢？

3 Wǒ yǒu èr shí kuài, diàn nǎo hé shǒu jī yào yì qiān èr bǎi kuài.
我有二十塊，電腦和手機要一千二百塊。

4 Nǐ yǒu le yì qiān èr bǎi kuài, zài shuō ba.
你有了一千二百塊，再說吧。

Questions: 他要買甚麼？要多少錢？

Do you know how much a computer and mobile phone usually cost?

Let's count and say

	10	30		
				100

	100			
		700		1000

Try to figure out what numbers should be put in the blanks and say them aloud.

Let's DIY

Design a price tag for a computer or a mobile phone, and recommend that product to your classmates.





1 Yì bǎi yǒu liǎng ge líng,
一百有兩個零，
yì qiān yǒu sān ge líng,
一千有三個零，
yì bǎi, yì qiān dōu yǒu líng.
一百、一千都有零。

100
1000



2 Yì bǎi ge xué sheng shǎo,
一百個學生少，
yì qiān ge xué sheng duō,
一千個學生多，
yì bǎi ge, yì qiān ge dōu shì xué sheng.
一百個、一千個都是學生。



3 Xīn diàn nǎo néng shàng wǎng,
新電腦能上網，
xīn shǒu jī néng shàng wǎng,
新手機能上網，
diàn nǎo, shǒu jī dōu néng shàng wǎng.
電腦、手機都能上網。

Test



1 Listening: True or false.

1.		
2.		
3.		
4.		

2 Reading: Choose the correct pictures.



A



B



C



D

5. Zhè bú shì diàn nǎo, bù néng shàng wǎng.
A: 這不是電腦，不能上網。
Méi guān xi, wǒ kàn yi kàn.
B: 沒關係，我看一看。

6. Diàn nǎo xiàn zài néng shàng wǎng le ma?
A: 電腦現在能上網了嗎？
Bù zhī dào, wǒ kàn kan.
B: 不知道，我看看。

7. Nǐ zài xiǎng shén me?
A: 你在想甚麼？
Wǒ zài xiǎng "yì qiān" de "qiān" zěn me xiě.
B: 我在想「一千」的「千」怎麼寫。

8. Xiàn zài yì diǎn shí fēn, wǒ men yì diǎn bàn jiàn.
A: 現在一點十分，我們一點半見。
Hǎo de, zài jiàn.
B: 好的，再見。